

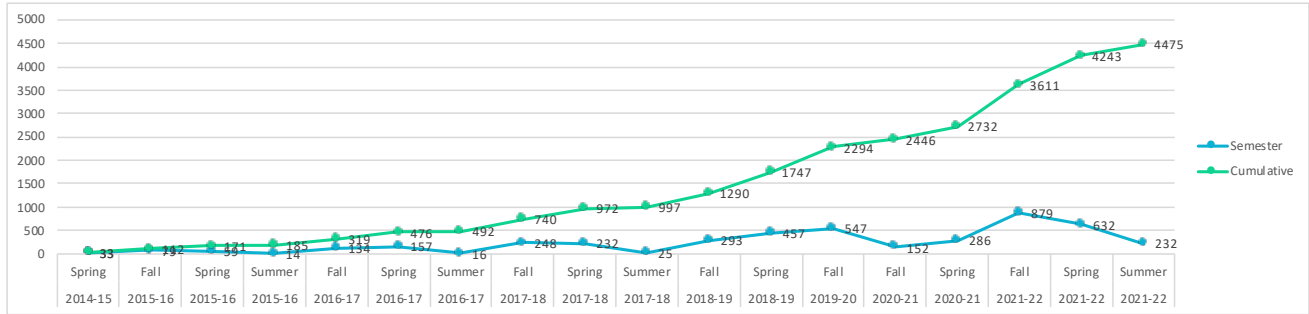


Read Better Be Better.

Readers 2021-2022

Readers Served	Attendance Rate	Capacity Rate	Books Read
1743	82.55%	73.73%	18,755

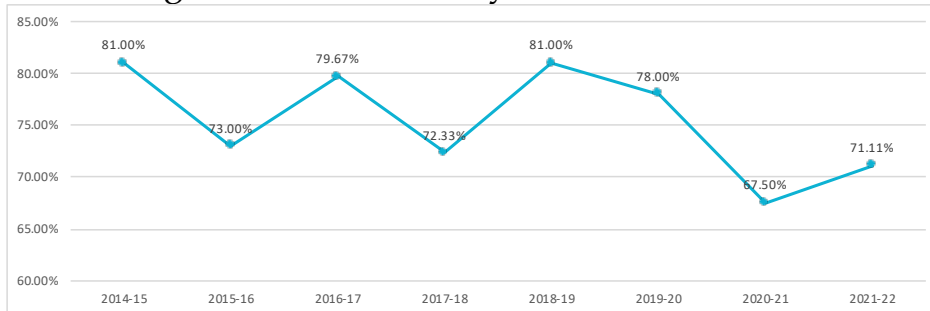
Readers Served by Semester



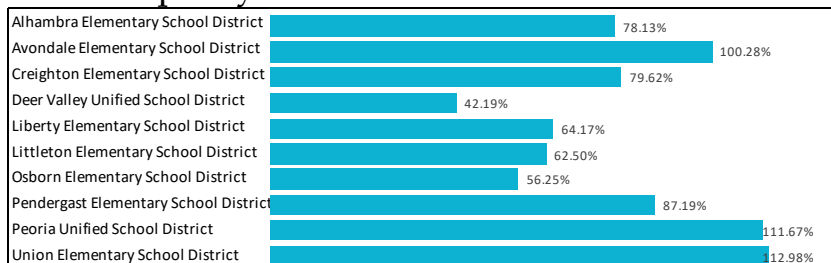
Reader Attendance 21-22



Reader Avg Attendance Rate by School Year



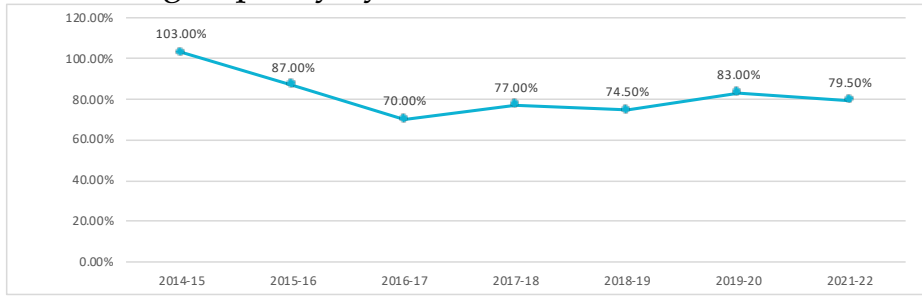
Reader Capacity 21-22





Read Better Be Better.

Reader Avg Capacity by School Year



RSPS - Readers 21-22

These RSPS Progress questions are intended to quantify a student's perception of post-semester reading performance compared with past performance

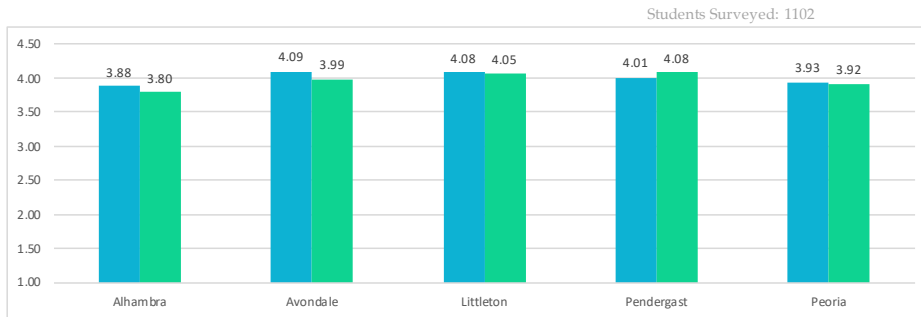
The Reader Self-Perception Scale (RSPS) is a tool to measure how children feel about themselves as readers. These subscales measure:

General Perception of one's own reading progress

Observational Comparison - how a child perceives her or his reading performance compares with classmates

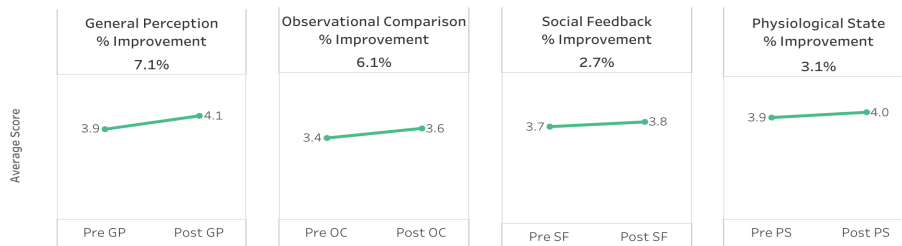
Social Feedback - input about reading from teachers, classmates and family

Physiological State - internal feelings that the child experiences during reading).



RSPS - Readers 2014-2019

Students Surveyed: 1,539



RSPS Progress - Readers 21-22

I am getting better at reading.



I read better now than I could before.



I understand what I read better than I could before.



Reading is easier for me than it used to be.



Students Surveyed: 1102

% of Students who answered "Agree" or "Strongly Agree"

RSPS Progress - Readers 2014-19

I am getting better at reading.



I read better now than I could before.



I understand what I read better than I could before.



Reading is easier for me than it used to be.



Students Surveyed: 1539

% of Students who answered "Agree" or "Strongly Agree"



Teacher Evaluations - Readers 21-22

This student is able to focus on reading material from the beginning to the end more than they could before the RBBB Program

This student appears to enjoy reading self-selected books more than they did before the RBBB program

This student understands reading material in class more than they did before the RBBB program



Teachers Surveyed: 386

% of Teachers who answered "Agree" or "Strongly Agree"

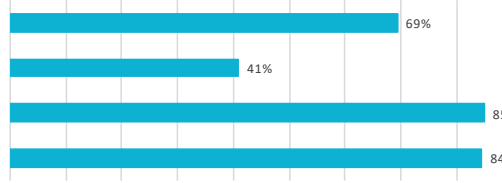
Caregiver Evaluations - Readers 21-22

My child spends more time reading at home than they did before

My child will choose to read, rather than another activity, more often than they did before

My child can focus on reading material for longer than they could before

My child understands what they read better than they did before



Caregivers Surveyed: 225

% of Caregivers who answered "Agree" or "Strongly Agree"

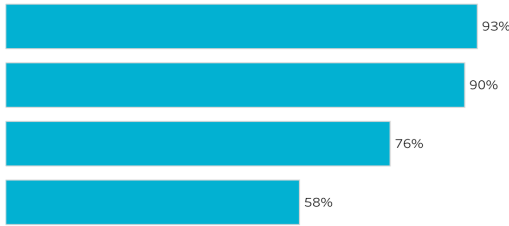
Caregiver Evaluations - Readers 2014-19

My child understands what they read better than they did before.

My child can focus on reading material for longer than they could before.

My child spends more time reading at home than they did before.

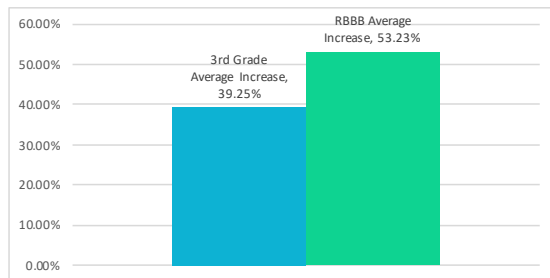
My child will choose to read, rather than another activity, more often than they did before.



% of Parents who answered "Agree" or "Strongly Agree"

Parents Surveyed: 463

DIBELS DAZE Score - Readers 21-22



Students Tested: 264

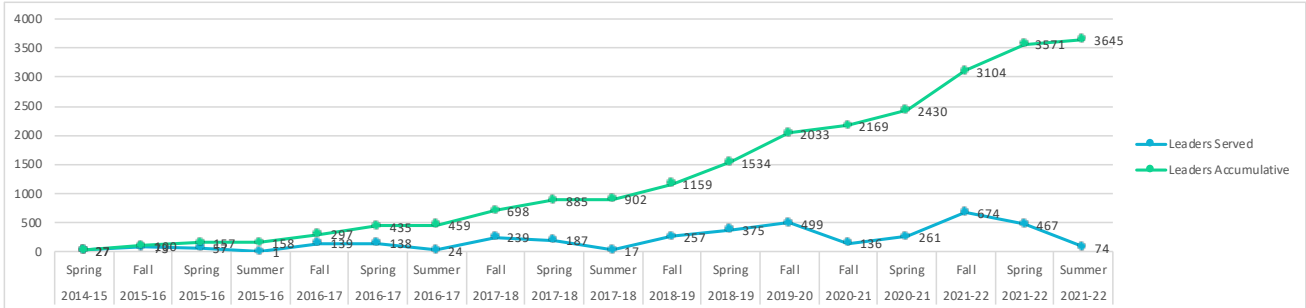


Read Better Be Better.

Leaders 2021-2022

Leaders	Attendance Rate	Capacity Rate	Volunteer Hours
1215	67.34%	63.06%	20,850

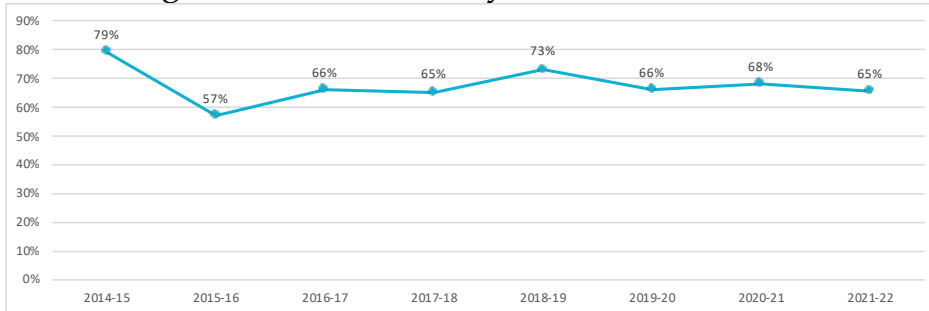
Leaders Served by Semester



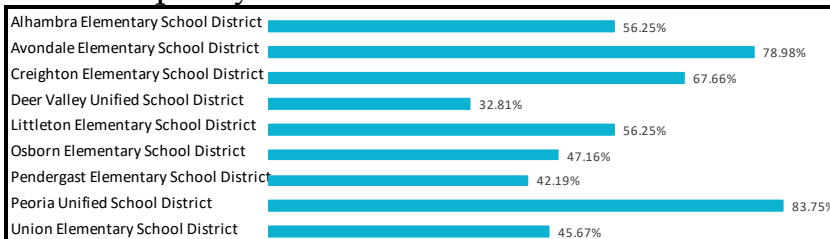
Leader Attendance 21-22



Leader Avg Attendance Rate by School Year



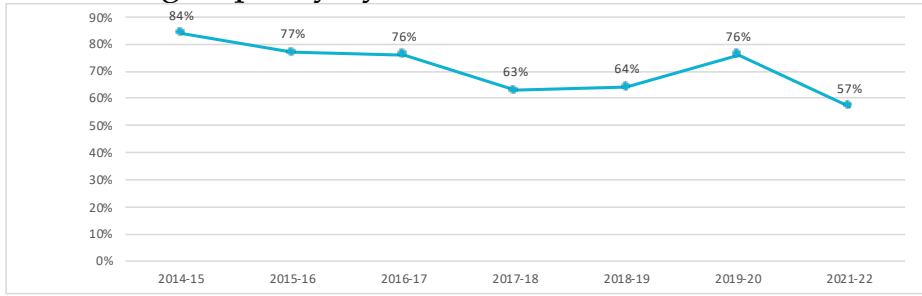
Leader Capacity 21-22



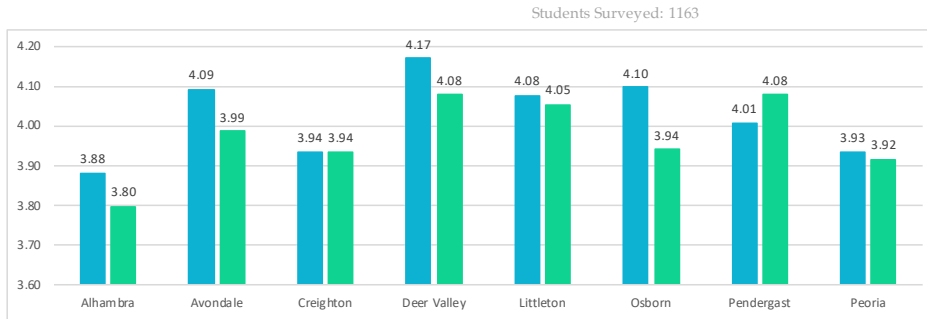


Read Better Be Better.

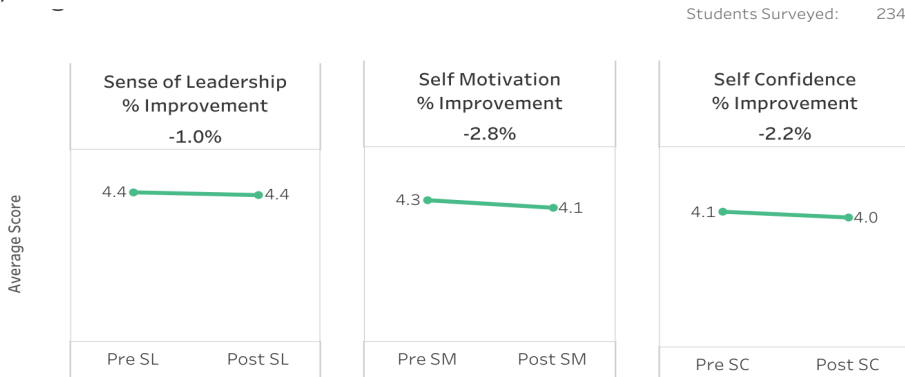
Leader Avg Capacity by School Year



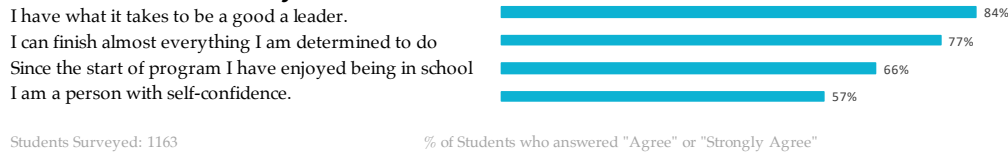
RLS - Leaders 21-22



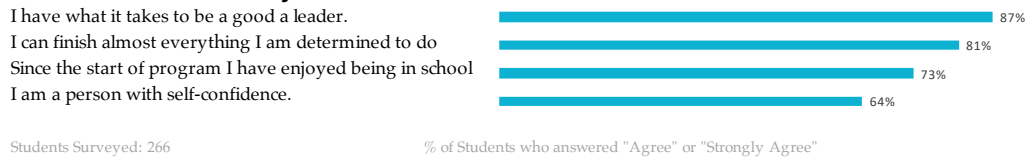
RLS - Leaders 2014-19



Leader Post Survey 21-22



Leader Post Survey 2014-19



RLS calculates subscales that measure various aspects of resiliency and responsibility among Leaders.