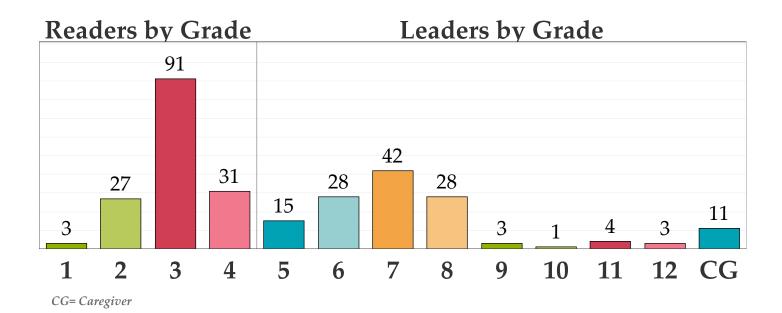


Impact Reports Fall 2020

District(s): All

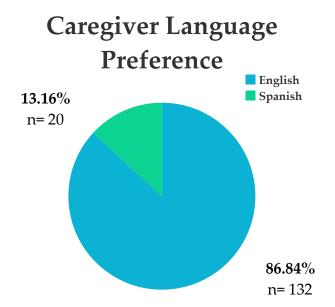
School(s): All

Leaders Readers
136 152



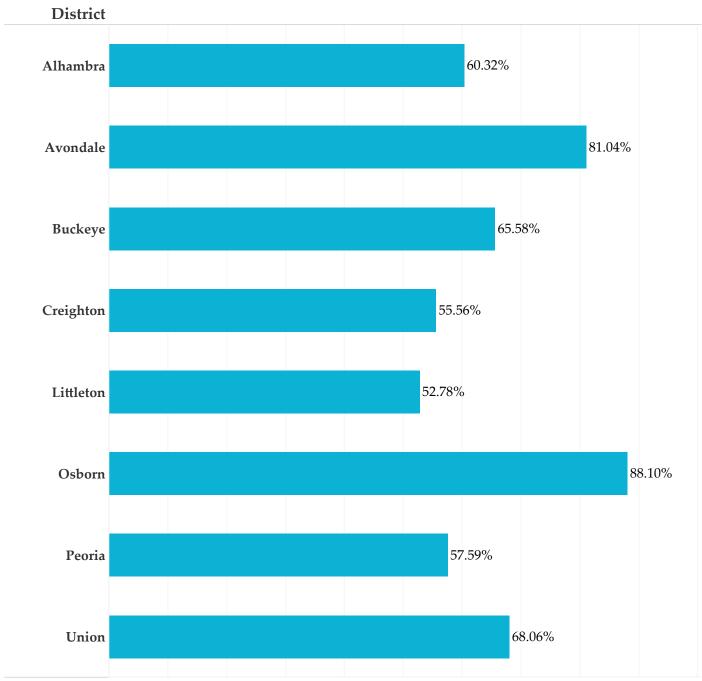


# of Caregiver
Check-Ins
546



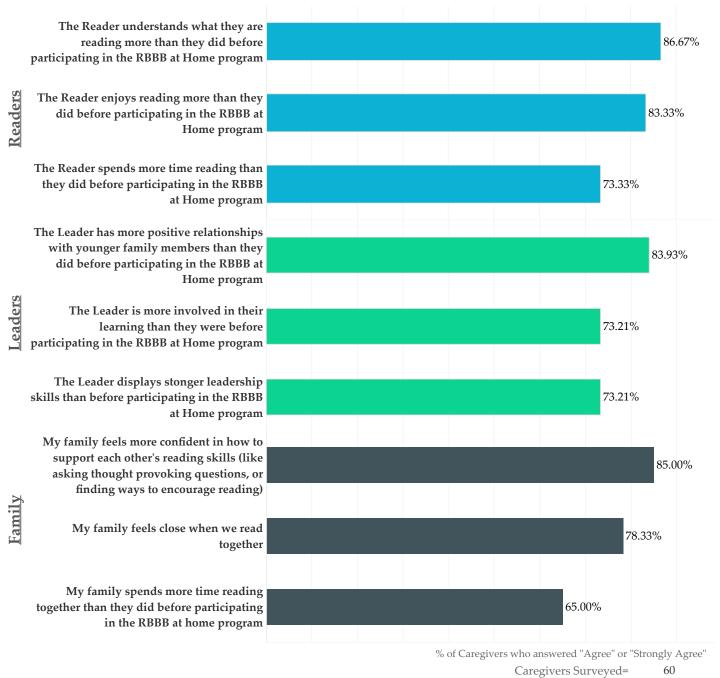
# Attendance % for Readers & Leaders





#### **Caregiver Evaluation**







#### District School **Feedback**

#### Alhambra

Elementary

James W. Rice Julian is more confident in reading aloud more and understands what he is reading better. The brothers communicate more

Melany has become more patient with her brother, she is able to help him come up with thoughts, and she's able to question him, and give him some hints to help his imagination.

The reader showed much improvement in her fluency, she is reading at a higher level than before.

#### Madrid Neighborhood School

At first she didn't like reading and now she shows a lot of enthusiasm to read. She didn't want to participate at first and now she will being program without someone having to remind her.

David mentioned that Isaiah was in the RBBB program last year. He knows the benefits of the program. His version of doing it at home consists of reading nightly with Isaiah. They are reading a story about the life of Ben Franklin. David said Isaiah's reading has greatly improved.

The Reader's grade in reading has improved tremendously.

#### Westwood Elementary School

Caregiver said there has kind of been improvement with the reader's reading.

The reader's relationship with the leader is really good when they're doing program, which is a change from how it normally is when they're not doing program. Reader also has speech issues and has been working harder to try to pronounce words better.

School



District	School	Feedback
Avondale	Centerra Mirage STEM Academy	Read Better Be Better has been a blessing, we can help at home with this program and my younger and older child have something they enjoy to do together.
	Copper Trails	School has been hard this year and Read Better Be Better gave my children a fun way to learn and spend time together. Best of all they both improved in reading comprehension and I've seen a huge improvement in their relationship.
	Desert Star	We are so excited our 4th grader got to continue with Read Better Be Better, in 6 weeks we got to see him make huge strides in his reading comprehension and he is no longer scared to read aloud.
	Desert Thunder	Reading is getting to be more fun for them, the relationship between the two are changing and getting along more. The reader is wanting to read out loud more now. I can see the confidence building and my younger child is understanding what he reads much better than before
	Eliseo C. Felix School	Not only are both my children getting along better their reading skills have improved. They both struggled with reading and I have seen huge improvements in both of them. My middle schooler was a leader in traditional program and was so excited to be a reader at home.
	Michael Anderson	My family loves RBBB, we have already had two children in the program and saw the same improvements at home. Watching our daughter improve in concentration and comprehension at home was an amazing gift.
	Wildflower Elementary	My daughter loves to read thanks to Read Better Be Better At Home.



District	School	Feedback
Buckeye	Bales Elementary School	Matthew has always been shy. I have seen him be more confident and prouder of himself since becoming a leader to his younger brother. My 4th grader loves to read now, and so does his big brother.
	Buckeye Elementary School	My 3rd grader can now explain to me what she has read. She has gone from dreading reading to asking if she can! Instead of playing video games right after school now my kids want to read together and talk about what character they would be in the book.
	Inca Elementary School	Without RBBB we wouldn't have started family reading nights. Now we all are reading more and talking about what we read. We will be continuing in the Spring because we saw so much improvement.
	Marionneaux Elementary School	We have seen such amazing progress in 6 weeks, we can't wait for next semester.
	Steven R. Jasinski Elementary School	RBBB is something my children look forward to each week. I have seen such improvement in understanding and their want to read.
	Westpark Elementary School	My son and daughter have grown so close during RBBB, they both understand what they read better and both their grades have improved!



District	School	Feedback
Creighton	Biltmore Preparatory Academy	Mrs. Calderon said she's noticed some improvement in Evan's comprehension and fluency. Mrs. Calderon said Evan is usually good with comprehension and fluency, but will get frustrated while reading. She said she's noticed improvements with him getting frustrated less. She also said that Luna and Evan's relationship seems to improve at least.
	Gateway School	Caylee is reading with energy and acts out the voices of different characters. They talk about each story after they finish reading. Caylee and Cassandra are enjoying the program so much that they spend 2 hours reading together every Tuesday and Wednesday.
		Mrs. Ruiz said she noticed improvements in fluency in all three. She thinks they improve a bit more each time they do program. She also said their relationship is improving and that they all look forward to doing program together.
	Monte Vista Elementary School	Caregiver says she feels like program is helping because she feels like Nathalie is talking more and being more independent. She also feels like the program is helping them a lot in their relationship as siblings.
		Program is going well for them. Maria feels that the time they are spending together in program is not in vain. She sees that it is helping them both grow in their relationship and in their ability to focus in school.
	William T. Machan Elementary School	Melany has been improving and reading better. The family is encouraging her to practice more. For example, Mrs. Soto said she lets Melany try to read out loud her text messages to practice. Melany and Mayco have been getting along better and working together.
		Mrs. Soto said that Melany is slowly improving and starting to get less embarrassed while reading. She said Mayco and

Melany are talking to each other more and reminding each other about the program.



District	School	Feedback
Littleton	Country Place	David (Leader) is always willing to help Alex (Reader) and has been doing amazing and giving 100% of himself into doing this program with his little brother.
		They are doing great and again, they are both paying more attention to the books, actually focusing, asking questions, etc. She said she really likes that they are doing it together and it is making them closer.
	Littleton Elementary School	Caregiver also says he likes the dynamic between Mia and Helena in the program and that their relationship is evolving from just playing video games together and things similar to that.
		Caregiver liked that Helena (Reader) would be getting mentorship from her older sister and have that reassurance from a family member.
		Caregiver said Mia (Leader) has actually been improving a lot from this program. Her ELA grade is a little low and she has been struggling, but RBBB has helped her with her comprehension, focus, pronunciation of words, etc.
	Tres Rios Service Academy	Both Emma (Reader) and Christian (Leader) were hesitant about doing the sticky notes, but it has proved to help with their comprehension and fluency. Eduardo is very encouraging and gives positive feedback.
		They continue to have family discussions about what they've read.



District	School	Feedback
Osborn	Encanto Elementary School	Caregiver is really grateful for the program, and having those checkins for when they do have any questions.
		Overall Ivan (Reader) has improved with fluency, has gained more knowledge of different/bigger words.
	Longview Elementary School	It was Ivan's (Reader) birthday this weekend and mom bought him a set of books. They have set reading goals to finish 3 books this month and answer harder comprehension questions
		Mrs. Carrillo said the program is very good. She likes that it gives the kids something to do besides using electronics. She

said it has been improving their relationship as well.



District	School	Feedback
Peoria	Alta Loma Elementary School	I love how my girls sit and read together, doing something meaningful and educational.
		I've noticed that the reader tries pronouncing harder words much more. She has made lots of improvement in her fluency. The Reader is bringing harder books home in order to challenge herself.
		The Reader has been making noticeable improvements in her ability to pronounce words as well as remembering how to pronounce the words later on and remembering the plot details.
	Cheyenne Elementary School	Naomi is reading bigger words with ease now and understands what she is reading. She also can tell the different meanings of words that sound the same.
		Reading doesn't stress Jared out anymore.
		Sean has always been an amazing reader but he is doing a great job emphasizing words and expressing how the book makes him feel. He doesn't get as frustrated when he reads and his pronunciation of new and difficult words has improved!
		They (Reader and Leader) used to argue a lot but are getting along much better!
	Copperwood Elementary School	Grace's fluency has increased and her vocabulary has grown.
		Mathew's comprehension/fluency has improved while doing program, and their relationship with the leader has improved while doing program together.
		Reader/leader seem to be getting along better every week. Quentin has weekly book reports which have improved greatly and reading is a bigger part of their lives now.
	Cotton Boll Elementary School	I've noticed much improvement in the reader's comprehension and fluency. The Reader is reading faster and she is able to pronounce more words.
		Malakai told me reading with his brother makes him feel closer to him. He loves the 1 on 1 time. Zhane asked questions about the book
		The relationship between the reader and leader has been good, but program improved it.
	Foothills Elementary School	Reading to Nolan helped him want to read, he is now reading aloud and reading thinks like magazines and newspapers
		The Reader had an issue with predicting words or the end of sentences while he was reading and he has gotten better about not doing that and being more patient.
	Heritage Elementary School	The reader struggles a bit in reading but so far I've noticed she is reading a little faster, and with better pronunciation.
		Yusef is helping out more and is getting along better with his siblings since beginning program.
	Peoria Elementary School	Ms. Romero noticed improvement in her reading. She also said that her relationship with her sister Jessica has improved. Samantha is now paying more attention to Jessica.
		Reading is now their favorite subject.



#### District School Feedback

Union	Dos Rios Elementary	Aiden's grade in reading/ELA has improved
		Itzel's (Reader) comprehension and her own independence has improved.
	Hurley Ranch Elementary	Armando, Gabriella's leader, said that he has noticed that she is reading with great intonations and expressions. At first, he mentioned that when Gabriella reads, she reads straight-through the book. Now, she is noticing the punctuations in texts and reads more fluidly because of it.
		Gabriela's mom informed me that she did well this week on her DIBELS test. She said Gabriela was so excited to tell her that she had a reading test today to read two short stories. The teacher told Gabriela that she did so well on the test that she only had to read one story instead of the two! Gabriela is also challenging her brother to a Harry Potter read-a-thon over the upcoming holiday. In the words of Gabriela "I'm ready to read Harry Potter!"