



Read Better Be Better®

Impact Reports Fall 2018-19 All District(s) All School(s)

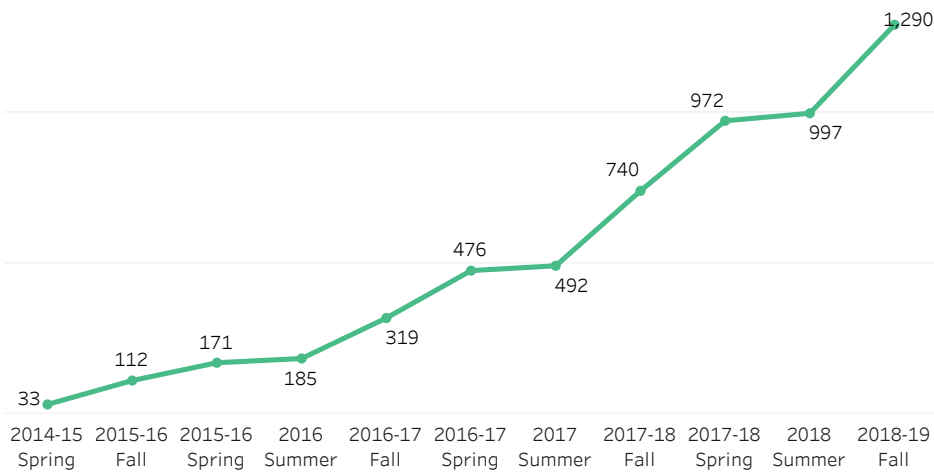
3rd Grade Fall 2018-19

Students Served	Attendance Rate	Books Read
293	81%	4,049

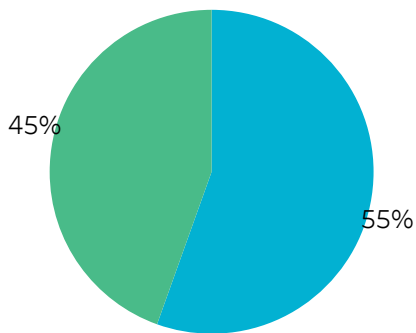
3rd Grade Program to Date

Students Served	Attendance Rate	Books Read
1,290	81%	18,059

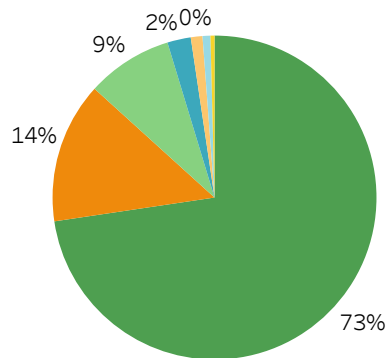
3rd Grade Served by Semester



Gender



Ethnicity



Gender

- Female
- Male

Ethnicity

- Hispanic/Latino
- Black/African American
- White
- Native American
- Asian
- Two or more Races
- Native Hawaiian/Pacific Islander

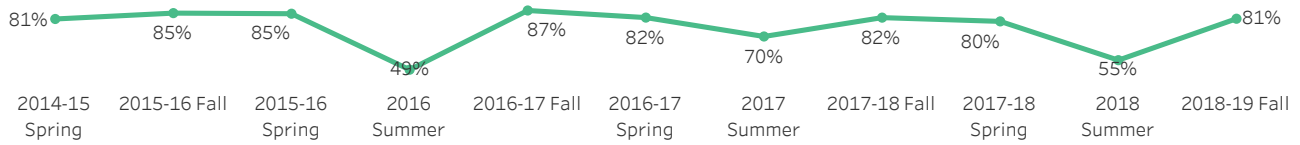


3rd Grade Attendance

Attendance Rate Fall 2018-19

Grand Total  81%

Attendance Rate by Semester



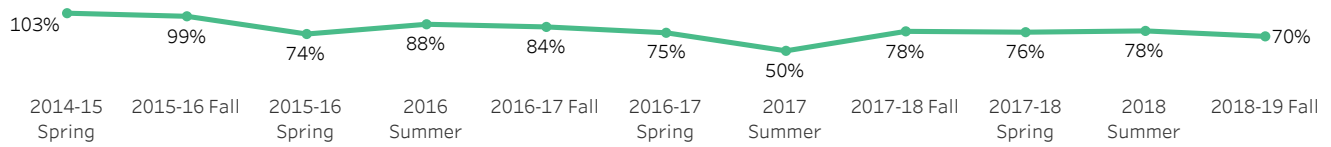


3rd Grade Capacity

Capacity Fall 2018-19

Grand Total  70%

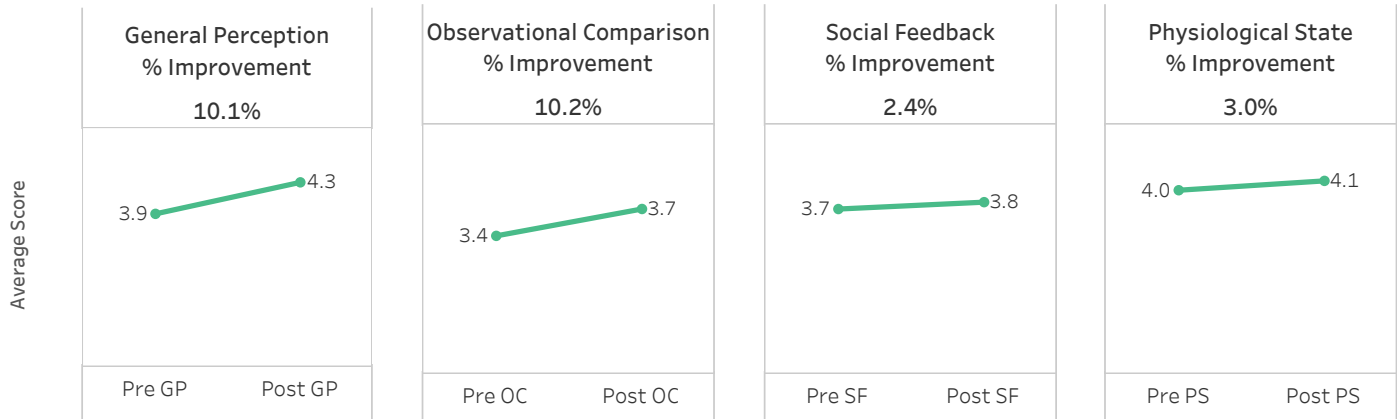
Capacity by Semester



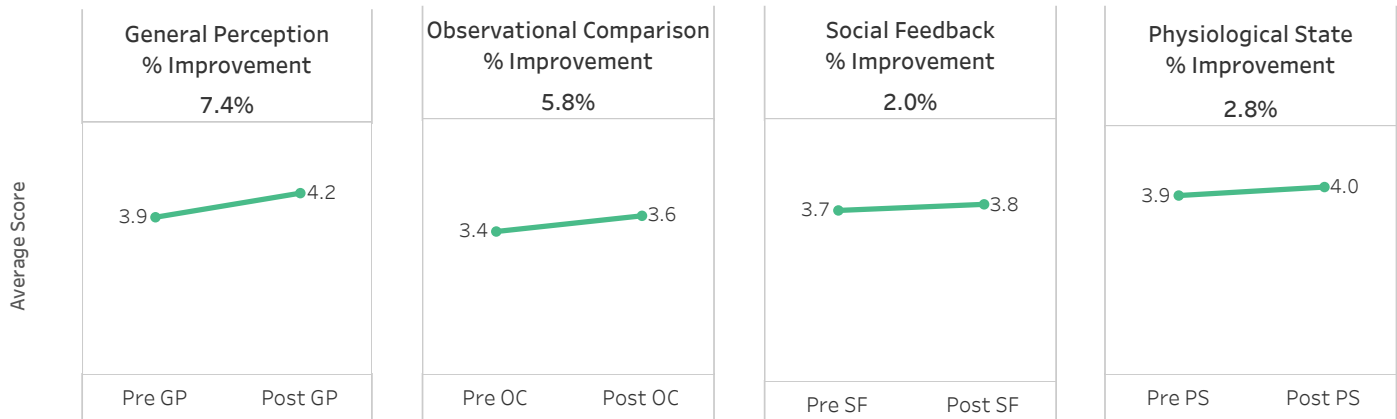


RSPS - 3rd Grade

Fall 2018-19



Program to Date

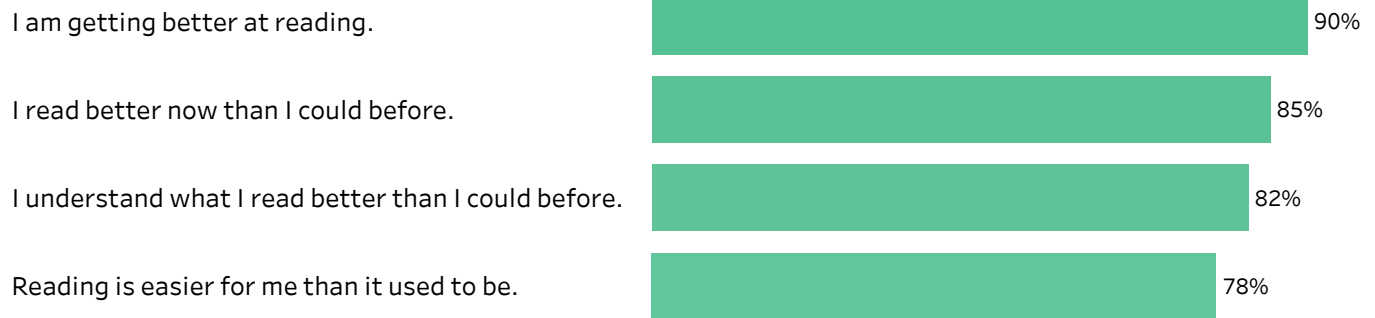


The Reader Self-Perception Scale (RSPS) is a tool to measure how children feel about themselves as readers. These subscales measure:
General Perception of one's own reading progress
Observational Comparison - how a child perceives her or his reading performance compares with classmates
Social Feedback - input about reading from teachers, classmates and family
Physiological State - internal feelings that the child experiences during reading).



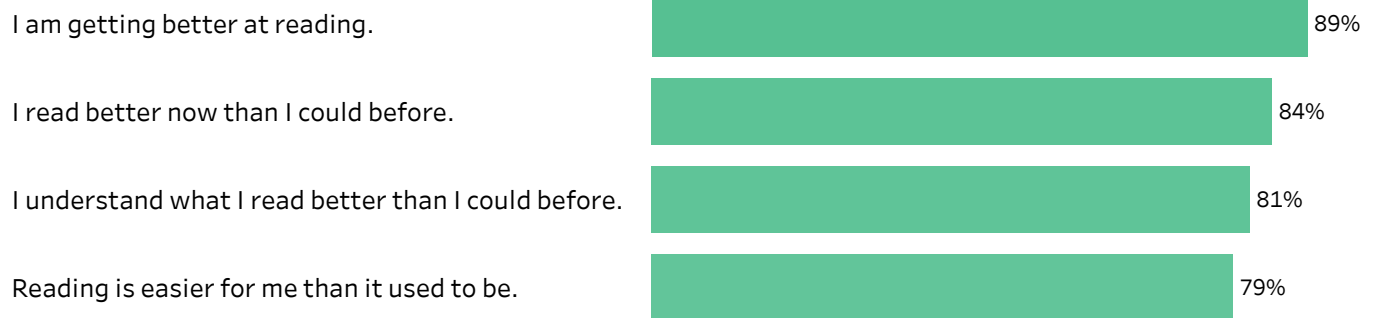
RSPS Progress - 3rd Grade

Fall 2018-19



% of Students who answered "Agree" or "Strongly Agree".

Program to Date



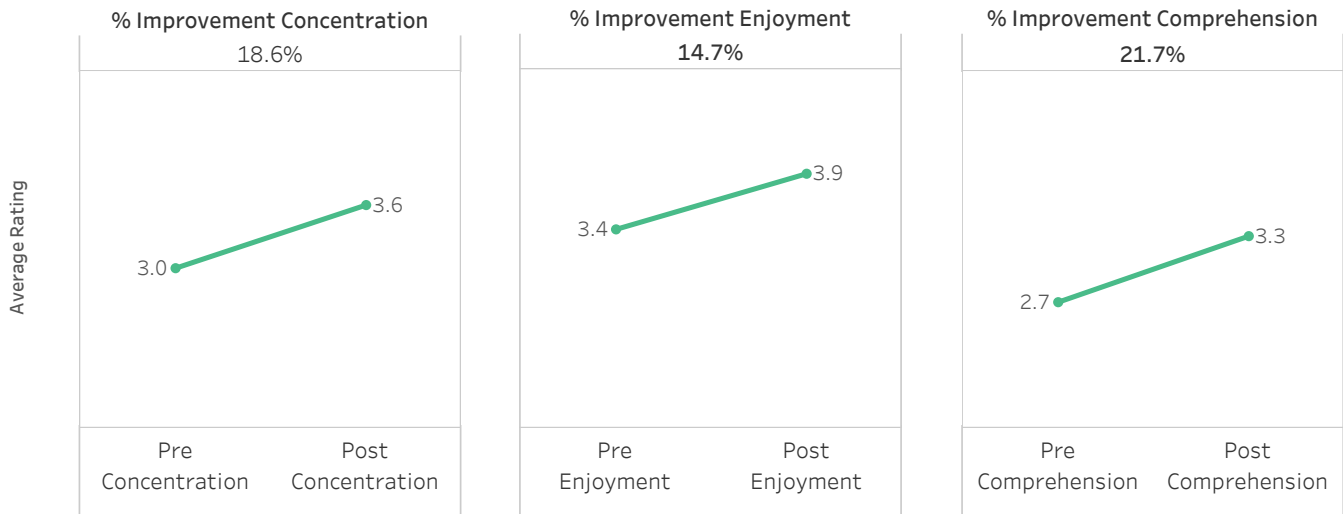
% of Students who answered "Agree" or "Strongly Agree".

These RSPS Progress questions are intended to quantify a student's perception of post-semester reading performance compared with past performance.

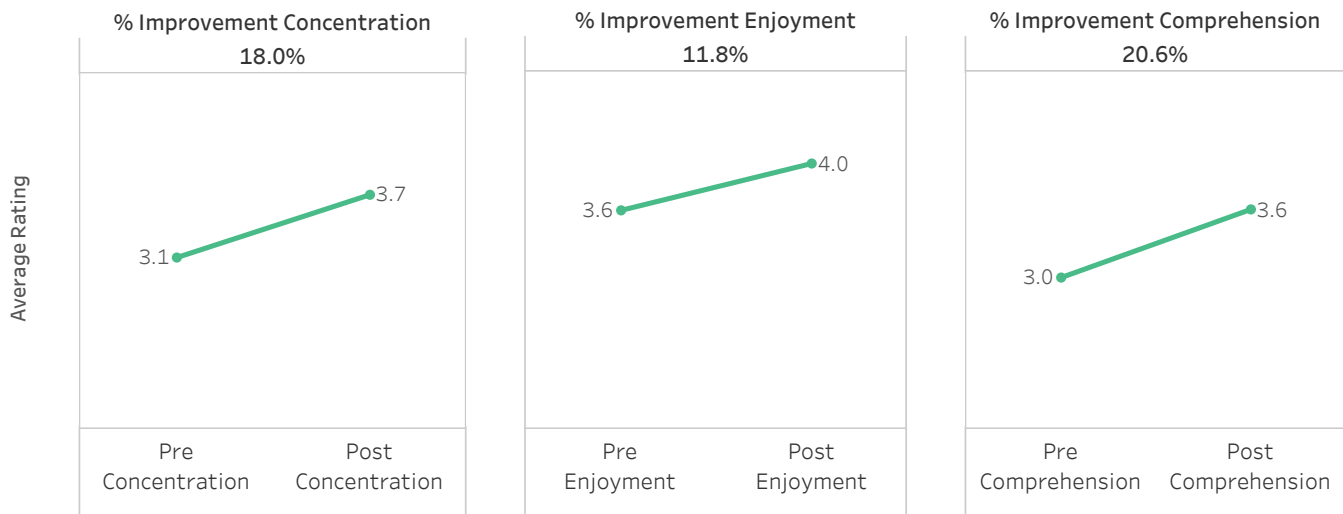


Teacher Evaluations - 3rd Grade

Fall 2018-19



Program to Date



Teachers are asked three brief questions to assess, on a 1 to 5 scale, whether the student is able to focus on the reading material (Concentration); whether the student appears to enjoy reading (Enjoyment); and whether the student understands reading material in class (Comprehension).



Parent Survey

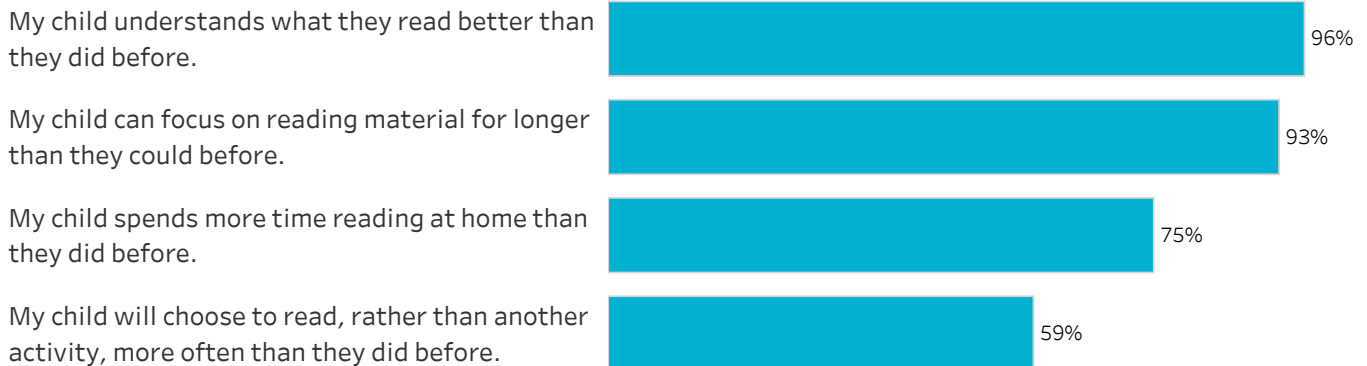
Fall 2018-19



% of Parents who answered "Agree" or "Strongly Agree"

Parents Surveyed: 81

Program to Date



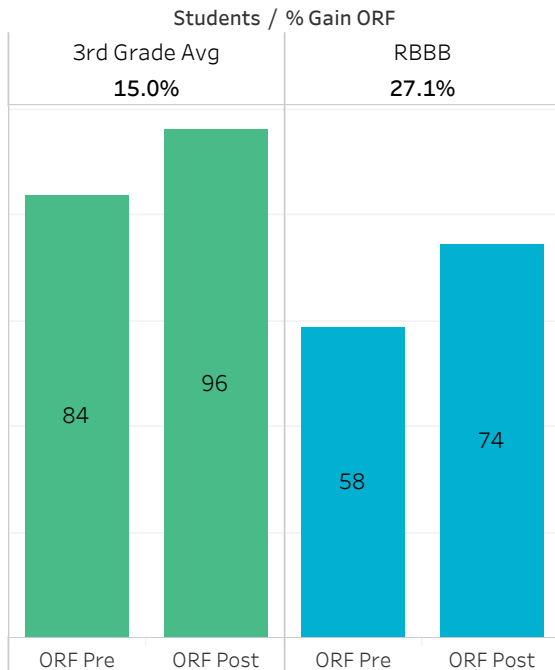
% of Parents who answered "Agree" or "Strongly Agree"

Parents Surveyed: 81

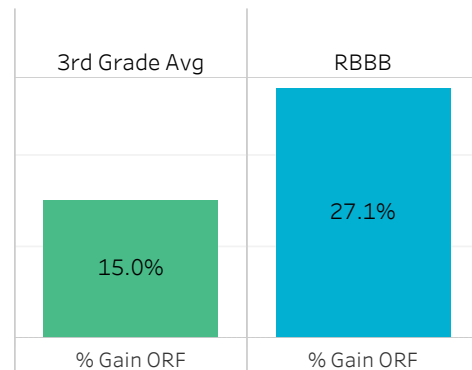


DIBELS ORF - 3rd Grade

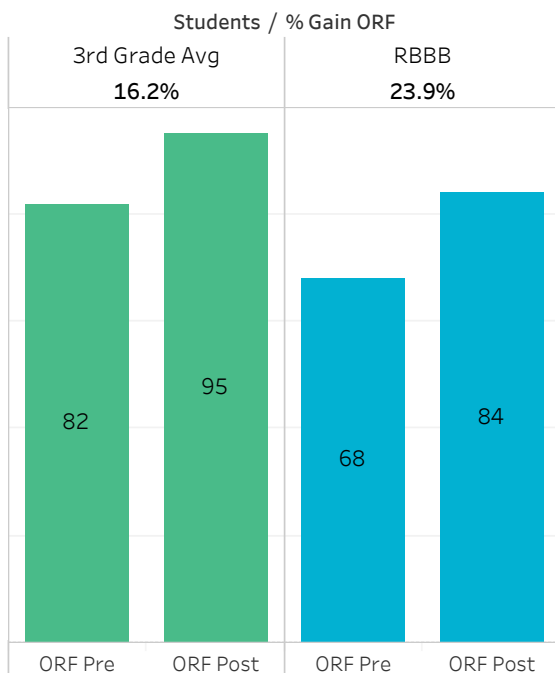
Average Scores Fall 2018-19



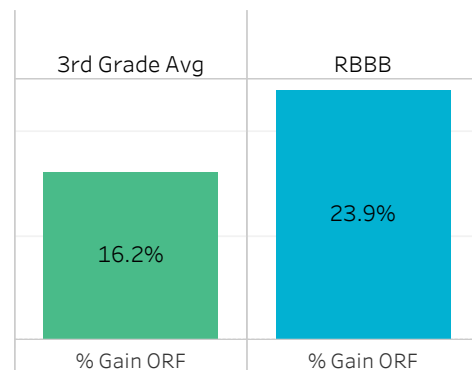
Semester Improvement



Average Scores Program to Date



Avg Semester Improvement

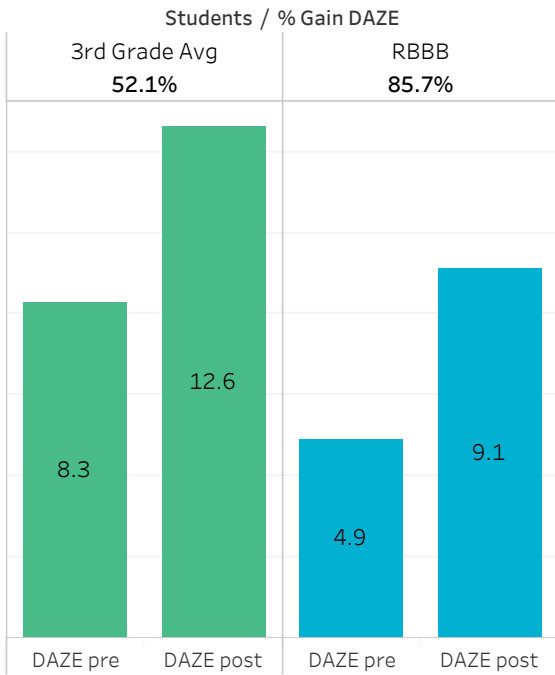


Dynamic Indicators of Basic Early Literacy Skills (DIBELS) is a family widely used reading skill measurement instruments. DIBELS ORF (Oral Reading Fluency) is individually administered to test for reading fluency.

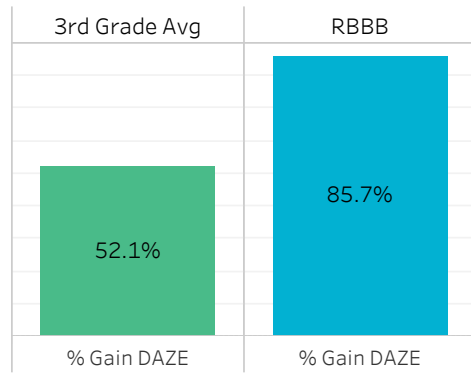


DIBELS DAZE - 3rd Grade

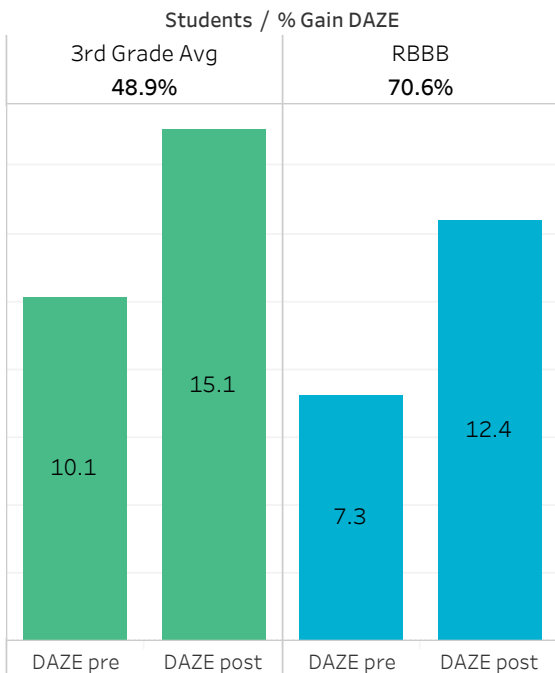
Average Scores Fall 2018-19



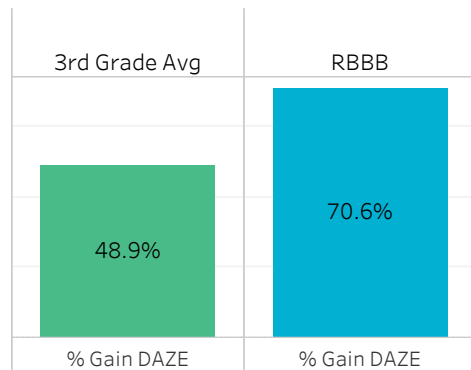
Semester Improvement



Average Scores Program to Date



Avg Semester Improvement

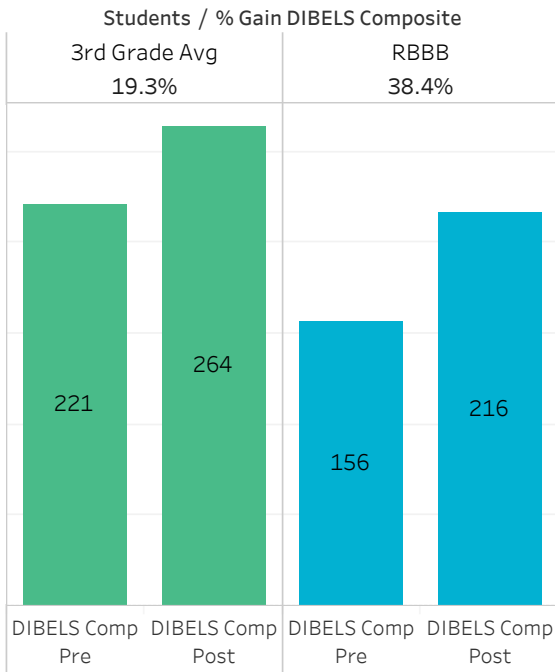


DIBELS Daze is a group-administered measure of reading comprehension. DAZE assesses the student's ability to construct meaning from text using word recognition and reasoning skills.

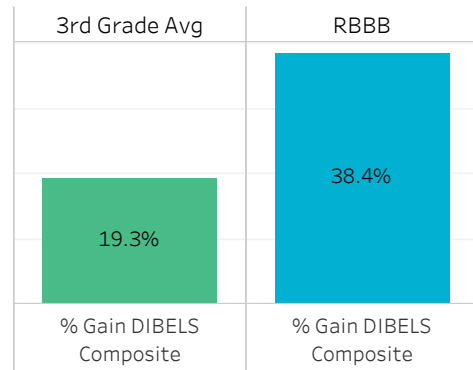


DIBELS Composite Score - 3rd Grade

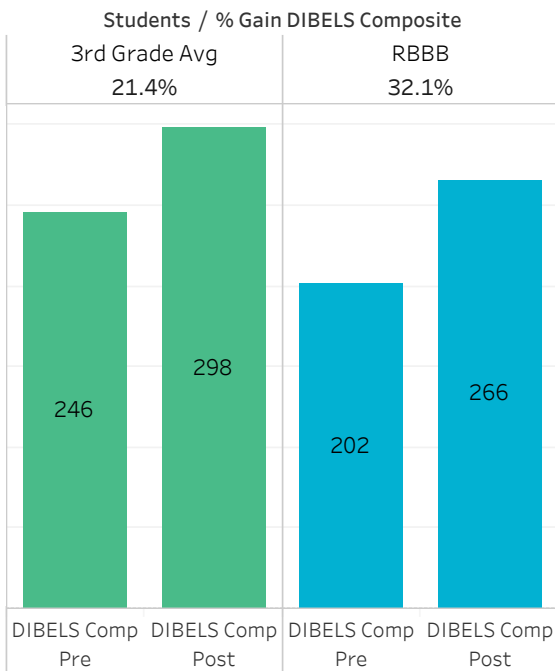
Average Scores Fall 2018-19



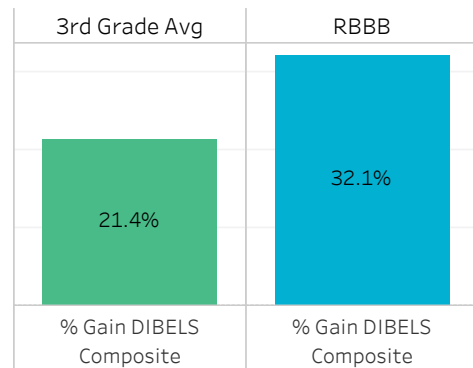
Semester Improvement



Average Scores Program to Date



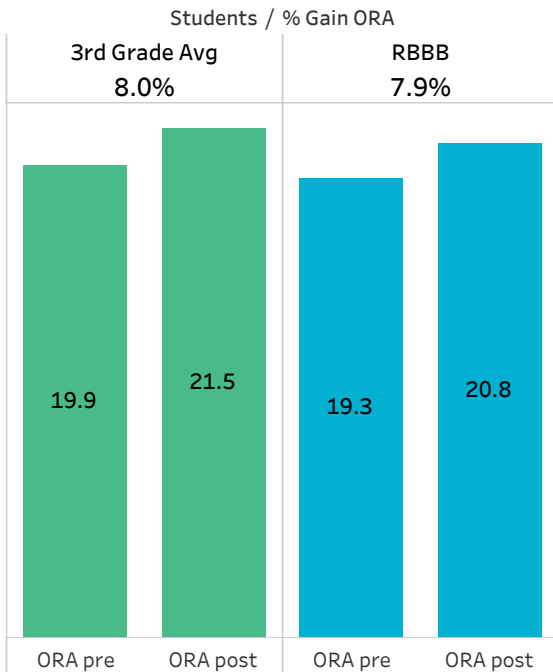
Avg Semester Improvement



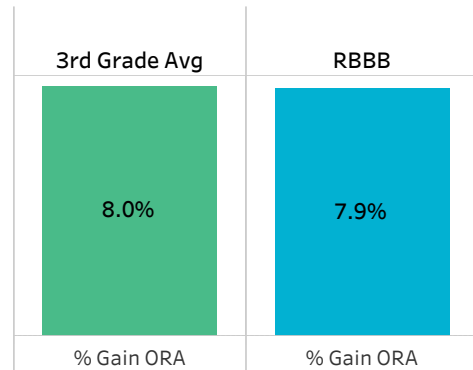


ORA - 3rd Grade

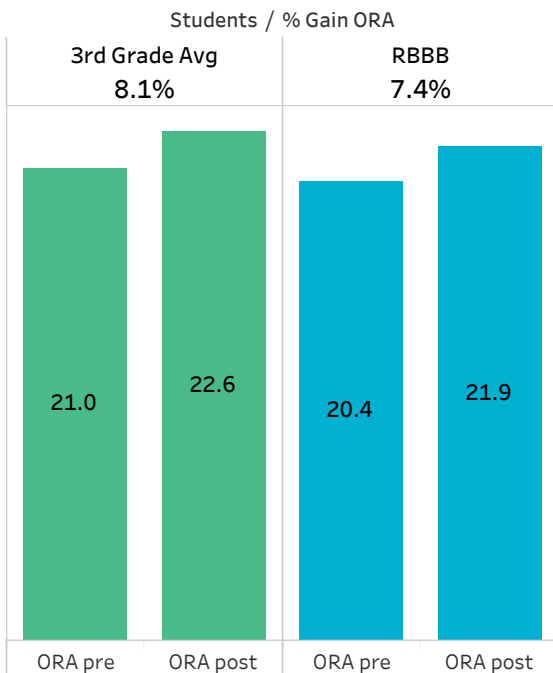
Average Scores Fall 2018-19



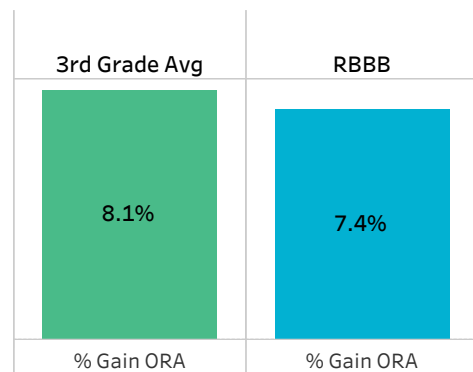
Semester Improvement



Average Scores Program to Date



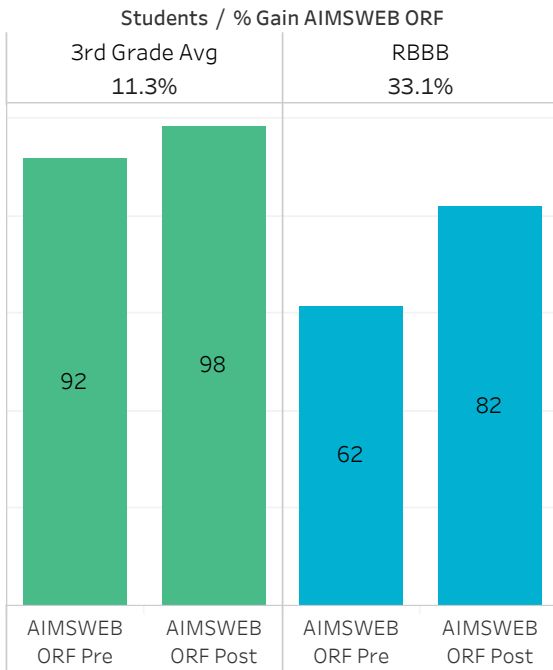
Avg Semester Improvement



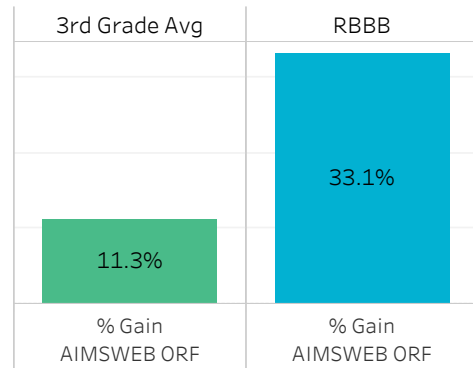


AIMSWEB ORF - 3rd Grade

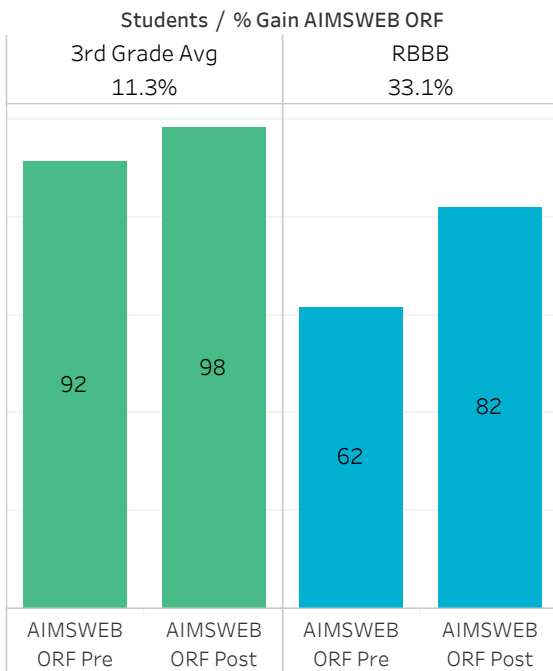
Average Scores Fall 2018-19



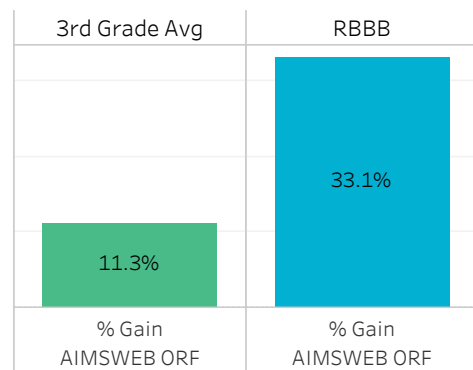
Semester Improvement



Average Scores Program to Date



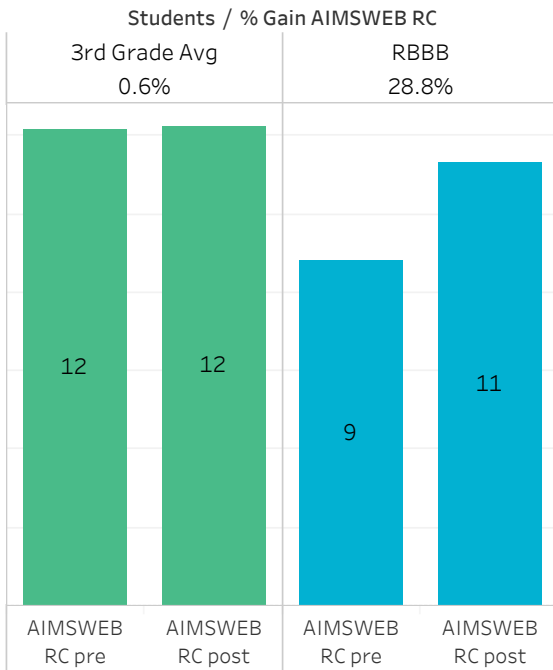
Avg Semester Improvement



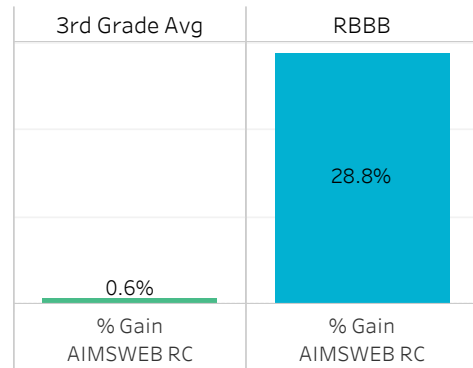


AIMSWEB RC - 3rd Grade

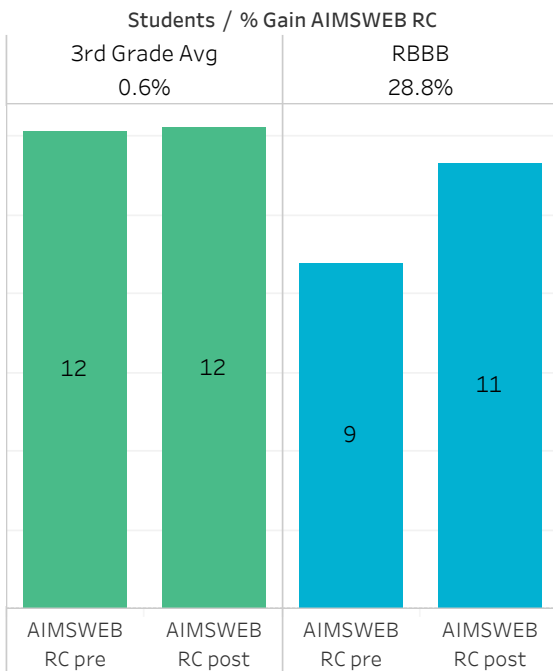
Average Scores Fall 2018-19



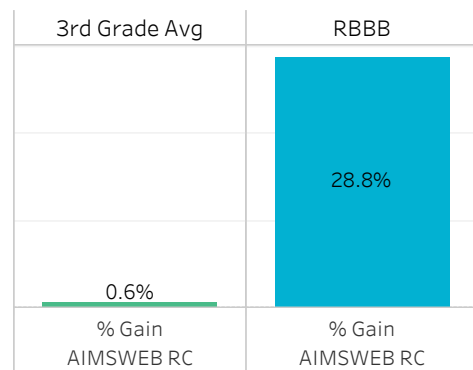
Semester Improvement



Average Scores Program to Date



Avg Semester Improvement





Read Better Be Better®

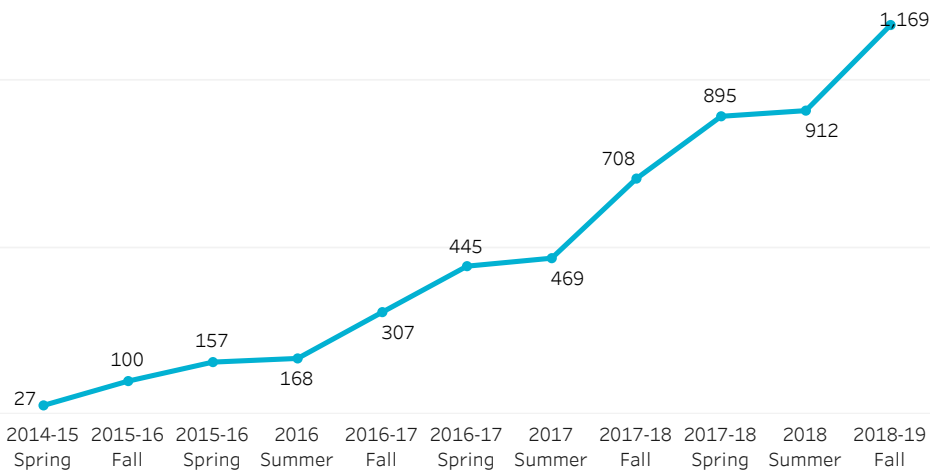
Middle School Fall 2018-19

Students Served	Attendance Rate	Volunteer Hours
257	71%	4,669

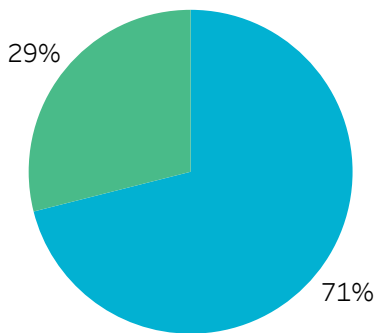
Middle School Program to Date

Students Served	Attendance Rate	Volunteer Hours
1,171	70%	20,238

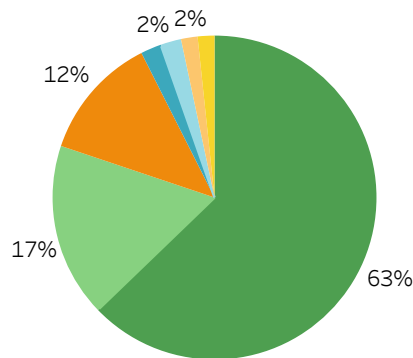
Middle School Served by Semester



Gender



Ethnicity



Gender
■ Female
■ Male

Ethnicity
■ Hispanic/Latino
■ White
■ Black/African American
■ Native American
■ Two or more Races
■ Asian
■ Native Hawaiian/Pacific Islander

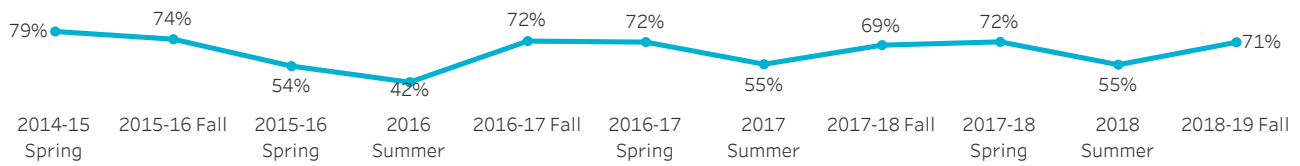


Middle School Attendance

Attendance Rate Fall 2018-19

Grand Total  71%

Attendance Rate by Semester



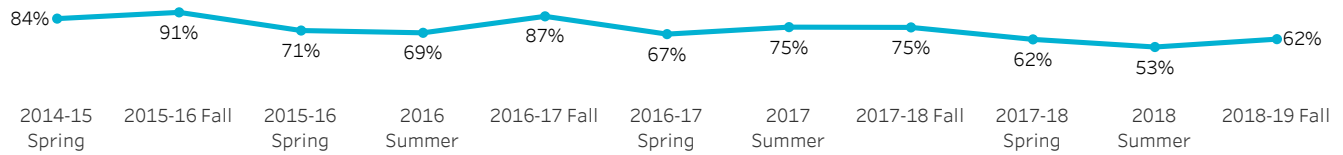


Middle School Capacity

Capacity Fall 2018-19

Grand Total  62%

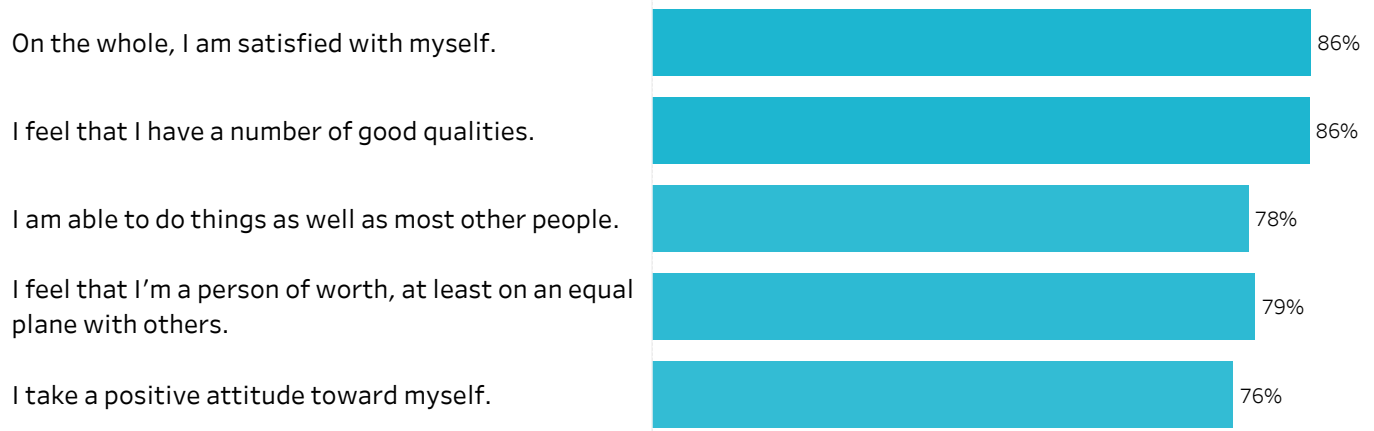
Capacity by Semester





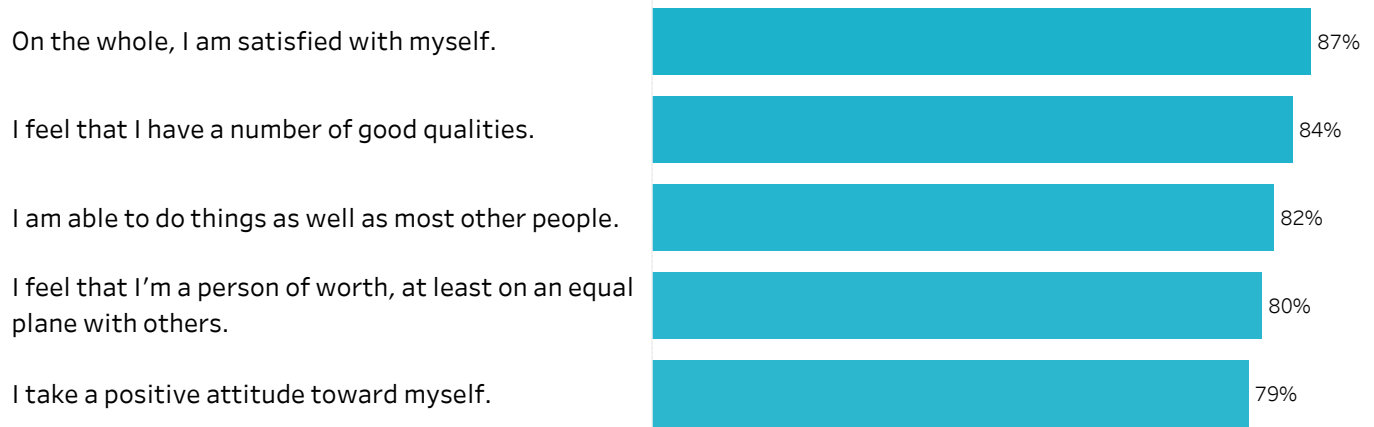
Reading Leader Post Survey

Fall 2018-19



% of Students who answered "Agree" or "Strongly Agree".

Program to Date



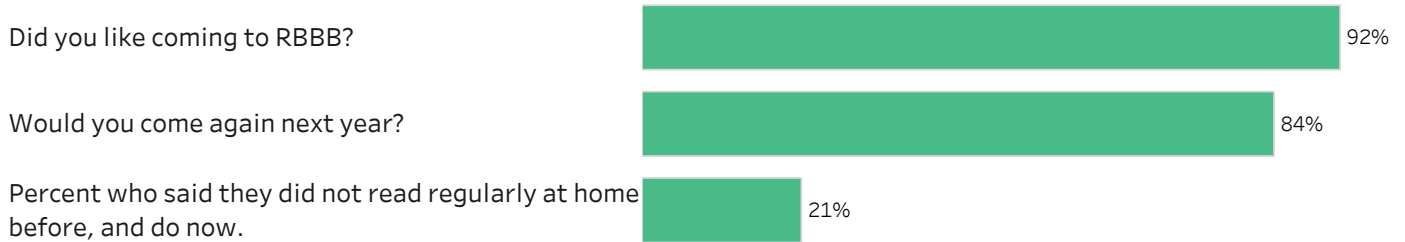
% of Students who answered "Agree" or "Strongly Agree".

RLS calculates subscales that measure various aspects of resiliency and responsibility among Bigs.

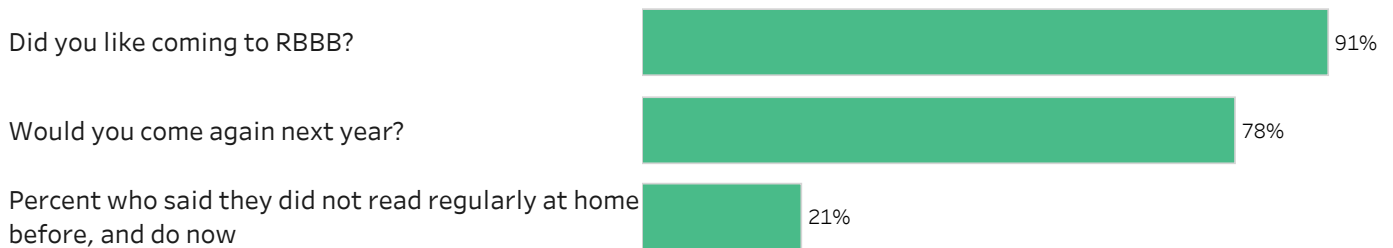


Internal Outcome Data

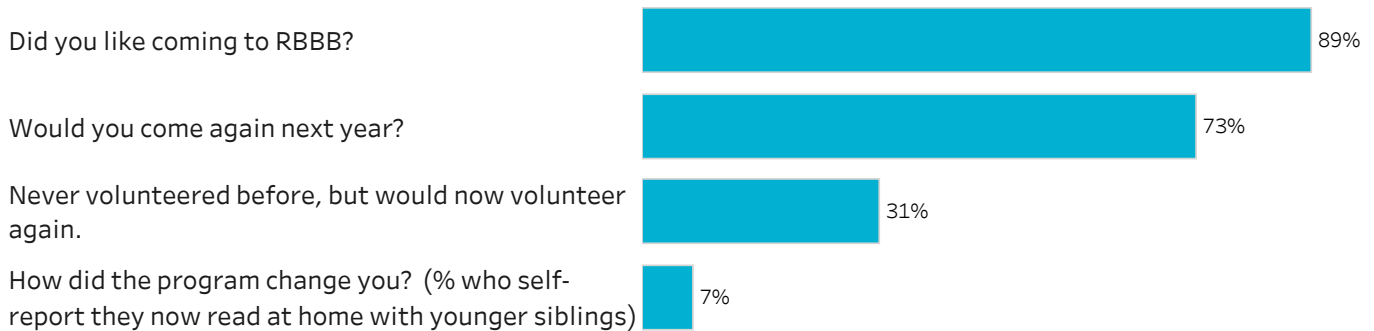
Littles Fall 2018-19



Littles Program to Date



Bigs Fall 2018-19



Bigs Program to Date

