



Read Better Be Better®

Call to action:

People interested in making positive change within their community!

Read Better Be Better

is a non-profit organization, founded in 2014, to help children in Arizona improve reading skills and become better learners. RBBB organizational values are simple.

They define the organization, the programs and the expectations:

Be Excellent. Be Kind.



What we do

We train 8th grade students to implement a highly structured, evidence-based afterschool curriculum — proven to improve reading comprehension, confidence, and enjoyment of reading — for 3rd grade students considered to be at risk of being kept behind, according to the Arizona State Literacy Plan.



What you'll do

RBBB needs excellent Site Leaders to facilitate the program afterschool for two hours, two days a week at our partner schools. Site Leaders commit an entire semester, and are compensated \$13/hr.



What you'll gain

Site Leaders gain classroom management skills and a deeper understanding of Arizona's literacy crisis. You will experience how educators can create positive change in the lives of students.

If you would like to take advantage of this opportunity, visit our website to apply!

www.readbetterbebetter.org/we-are-hiring/

Help us solve Arizona's literacy crisis!

Arizona Ranks 44th out of 50 states in education and 45th in 4th grade reading proficiency.

85% of 3rd graders from AZ low-income families are not proficient readers

Students who do not read proficiently by 3rd grade are 4X less likely to graduate high school.

Hear what our team has to say about their experience with RBBB-

The skills I've gained simply from running a classroom-like setting have put me way ahead of the game. RBBB has also given me a new outlook on the education system in Arizona. It feels pretty great to know that I'm a small part of an organization that is actually changing the system."

Rebecca Sherod

ASU Service-Learning Intern
RBBB Site Leader

"I would recommend others to work with RBBB because it is so rewarding to work with children and see the week to week improvement – and the curriculum is so well developed that it requires no additional lesson planning."

Jill Rosztoczy, RBBB Site Leader

"Now I want to work in places where they need change and help, because I am confident that I can do that."

Claire Roberts

ASU Service-Learning Intern
RBBB Site Leader

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